



BMAT KS3 Level Descriptors: Art

BMAT KS3 Level 1- 8

1	<p>Creativity: Students can show evidence of experimentation through their handling of materials.</p> <p>Literacy: Students show little or no annotation across their sketchbook.</p> <p>Skills: Students can show recording skills with limited control.</p> <p>Knowledge: Students can show minimal links to artists' ideas.</p>
2	<p>Creativity: Students can show some simplistic experimentation through their handling of materials.</p> <p>Literacy: Students can start to record through annotation across their sketchbook using some key words.</p> <p>Skills: Students can demonstrate recording skills with some control.</p> <p>Knowledge: Students can show some links to artists' ideas.</p>
3	<p>Creativity: Students can show adequate examples of material experimentation. Their classwork and homework demonstrates creative presentation.</p> <p>Literacy: Students can start to annotate and reflect in full sentences across their sketchbook using some key terms.</p> <p>Skills: Students can demonstrate recording skills with an understanding of form and shapes.</p> <p>Knowledge: Students can show some understanding of sources, through written work and practical investigations.</p>
4	<p>Creativity: Students can show reasonable examples of material development. Their classwork and homework show reasonably creative presentation.</p> <p>Literacy: Students can write in full sentences across their sketchbook using some key terms, appropriate spelling and grammar.</p> <p>Skills: Students can demonstrate recording skills with a clear understanding of form and show some evidence of tone.</p> <p>Knowledge: Students can show a reasonable understanding of sources, through verbal discussion, written work and practical investigations.</p>
5	<p>Creativity: Students can use Art mediums that they are familiar with and to a competent standard. Class and homework show consistent creative presentation.</p> <p>Literacy: Students can write in full sentences across their sketchbook, are familiar with key terms, and use appropriate spelling and grammar.</p> <p>Skills: Students can demonstrate recording skills with a clear understanding of form and tone through mark making.</p> <p>Knowledge: Students can analyse sources and reflect on their own work through verbal discussion, written work and practical investigations.</p>
6	<p>Creativity: Students can show a consistent ability to use Art mediums. They have a growing confidence in creativity and are able to finalise their ideas.</p> <p>Literacy: Students can show extended writing across their sketchbook, using consistent use of specialist vocabulary, accurate spelling and grammar.</p> <p>Skills: Students can demonstrate skilful recordings with a consistent understanding of form and tone through mark making.</p> <p>Knowledge: Students can analyse sources and reflect on their own work through verbal discussion, written work and practical investigations. Their final piece links to research and ideas.</p>



7	<p>Creativity: Students can show a highly developed ability in their use of Art mediums. They demonstrate confidence in working creatively and successfully realise their intentions.</p> <p>Literacy: Students can show extended writing across their sketchbook, using a highly developed use of specialist vocabulary, consistently accurate spelling and grammar.</p> <p>Skills: Students can demonstrate recording skills that are highly developed and personal and show a refinement of formal elements.</p> <p>Knowledge: Students can critically analyse sources in depth and reflect on their own work through verbal discussion and purposeful application. Their outcomes successfully realise intentions.</p>
8	<p>Creativity: Students can show an exceptional ability in their use of Art mediums. They have a sophistication in working creatively and can successfully realise their intentions with confidence and conviction.</p> <p>Literacy: Students can show a highly articulate use of written and visual language.</p> <p>Skills: Students can demonstrate recording that is exceptional and personal. It shows a refinement of formal elements. Students can create accomplished final realisations with insightful links to research and unexpected intuitive outcomes.</p> <p>Knowledge: Students can independently research and analyse sources and apply them to purposeful application. The outcomes are meaningful which successfully realise intentions.</p>