



## BMAT KS3 Level Descriptors: DT

### BMAT KS3 Level 1- 8

1	<ul style="list-style-type: none"><li>• Students can develop some imaginative ideas using techniques and modelling.</li><li>• Students show partial making/modelling/finishing skills and use appropriate tools, equipment and finishing techniques.</li><li>• Students show some understanding of quality control throughout some parts of the project, and it is partially clear how accuracy has been achieved in some areas.</li><li>• Students show a partial ability when evaluating how they met the needs of the user, using reasonably clear communication including the use of some keywords.</li></ul>
2	<ul style="list-style-type: none"><li>• Students show some progress in developing imaginative ideas, using a limited variety of techniques and modelling, including blending some different materials/ processes together.</li><li>• Students show some progress in making/modelling/finishing skills and use appropriate tools, equipment and finishing techniques.</li><li>• Students show some progress in their ability to apply quality control throughout parts of the project, and it is clear how accuracy has been achieved in a small number of areas.</li><li>• Students show some progress in understanding how to meet the needs of the user, using reasonably clear communication including the use of some keywords.</li></ul>
3	<ul style="list-style-type: none"><li>• Students can adequately produce imaginative and innovative ideas, using a widening variety of techniques and modelling, including blending different materials/ processes together.</li><li>• Students show an adequate level of making/modelling/finishing skills and use appropriate tools, equipment and finishing techniques.</li><li>• Students can use quality control adequately throughout the project, and it is clear how accuracy has been achieved in some areas.</li><li>• Students adequately understand how to meet the needs of the user, using reasonably clear communication including the use of keywords.</li></ul>
4	<ul style="list-style-type: none"><li>• Students can produce imaginative, and innovative ideas with developing competence, using a widening variety of techniques and modelling, including blending different materials/ processes together.</li><li>• Students show a developing competence in making/modelling/finishing skills and use appropriate tools, equipment and finishing techniques.</li><li>• Students show a developing competence in the use of quality control throughout the project, and it is reasonably clear how accuracy has been achieved in a growing number of areas.</li><li>• Students can demonstrate a developing competence in their understanding of how to meet the needs of the user, using clear communication including the use of a widening variety of keywords within the context of the project.</li></ul>
5	<ul style="list-style-type: none"><li>• Students show competence in producing imaginative and innovative ideas, along with a wide variety of techniques and modelling, including blending different materials/ processes together.</li><li>• Students show they have a competent level of making/modelling/finishing skills and can show accuracy when using appropriate tools, equipment and finishing techniques.</li><li>• Students can use quality control throughout the project at a competent level, and it is clear how accuracy has been achieved in many steps.</li></ul>



	<ul style="list-style-type: none"> <li>Students can evaluate how to meet the needs of the user at a competent level, using clear communication including the use of keywords within the context of the project.</li> </ul>
6	<ul style="list-style-type: none"> <li>Students show they are highly competent at producing imaginative and innovative ideas and can use a wide variety of techniques and modelling, including blending different materials/ processes together.</li> <li>Students show they are now highly competent and can complete practical work to show a good level of making/modelling/finishing skills with the use of appropriate tools, equipment and finishing techniques.</li> <li>Students show they are highly competent at applying quality control throughout the project, and it is clear how accuracy has been achieved on most steps.</li> <li>Students show they are able to evaluate how to meet the needs of the user at a highly competent level, using clear communication including the use of keywords within the context of the project.</li> </ul>
7	<ul style="list-style-type: none"> <li>Students show they have a highly developed ability to producing unique, imaginative and innovative ideas. They can use a wide variety of techniques and modelling, including blending different materials/ processes together in a considerate manner.</li> <li>Students show they are able to respond to a variety of given situations/ user needs and are able to independently create their own brief.</li> <li>Students can demonstrate they have a highly developed ability in their practical skills and can show a high level of making/modelling/finishing skills and can use appropriate tools, equipment and finishing techniques to a high level of accuracy.</li> <li>Students show a highly developed ability to apply quality control throughout the project, and it is clear how accuracy has been achieved on every step.</li> <li>Students show a highly developed ability to evaluate how to meet the needs of the user with clear communication including the use of technical terms within the context of the project.</li> </ul>
8	<ul style="list-style-type: none"> <li>Students show they have comprehensive skills when producing unique, imaginative, and innovative ideas that demonstrate originality and flair. When developing their ideas, they use a highly comprehensive variety of techniques, including blending different materials/ processes together in a highly considerate manner.</li> <li>Students show they have a comprehensive ability to respond to a variety of given situations/ user needs and can independently create their own brief.</li> <li>Students show they have built a comprehensive set of practical skills and can produce work showing a high level of making/modelling/finishing skills and can use appropriate tools, equipment and finishing techniques to a high level of accuracy.</li> <li>Students show they are able to apply quality control throughout the project comprehensively, and it is clear how a high level of accuracy has been achieved on every step.</li> <li>Students show they are able to evaluate outcomes and understand how to meet the needs of the user in a manner that is highly comprehensive, using clear communication including the use of technical terms within the context of the project.</li> </ul>