



BMAT KS3 Level Descriptors: MFL Listening

BMAT KS3 Level 1- 8

1	Students can understand instructions, questions and short phrases with the help of repetition, mime or pictures.
2	Students can understand a range of familiar phrases, sentences and instructions with some repetition.
3	Students can understand with repetition, the main points and opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense. Students can transcribe familiar words.
4	Students can understand the main points, opinions and some details in short passages from several topics. These main points include reference to either the present or the future and some grammar. Students can transcribe short phrases.
5	Students can understand a range of short passages which include opinions with basic reasons, details and reference to either the present and the past, or the present and the future, including some grammar. Students can transcribe short sentences.
6	Students can understand language in new situations. Students can understand short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to the present, the past and the future. Students can transcribe sentences of varying lengths.
7	Students begin to initiate and develop conversations and narrate events. Students can use a wide range of common vocabulary and grammatical structures, referring to the past, present and future. Students can demonstrate spontaneity by asking unsolicited questions, responding to unexpected questions and expanding answers where appropriate. Students use increasingly accurate pronunciation and intonation.
8	Students can initiate and develop conversations coherently and confidently on a variety of topics. Students use and adapt language for new purposes and narrate events. Students occasionally use some less common vocabulary and some more complex grammatical structures, referring to the past, present and future. Students can demonstrate spontaneity by asking unsolicited questions, responding to unexpected questions and expanding answers where appropriate. Students begin to use coping strategies to deal with unknown words. Students use pronunciation and intonation which are mostly accurate.