



BMAT KS3 Level Descriptors: MFL Writing

BMAT KS3 Level 1- 8

1	Students can write or copy simple words correctly. Students can label items. Students can complete short phrases or sentences.
2	Students can write a few short sentences with support, giving basic information and using the present tense of frequently-used verbs. Students can write some familiar words from memory. Spelling and accents may not be accurate, but the meaning is clear.
3	Students can write several short sentences with support to give information and express simple opinions. Students can translate familiar words and short phrases into the target language. Students are generally accurate in using straightforward language and meaning is clear, but there may be major errors with verbs.
4	Students can write short texts for different purposes using mainly memorised language, referring to the present or the future. Students can express opinions and give simple reasons. Students can translate simple sentences containing familiar words and structures into the target language. Students are generally accurate in using straightforward language and meaning is clear, but there may be errors with verbs.
5	Students can write short texts giving and seeking information and opinions, referring to the past or future as well as the present. Students can translate longer sentences into the target language. Students are mostly accurate and meaning is clear but there are some minor errors (e.g. spellings, genders, agreements) and some errors (e.g. with verbs and tenses).
6	Students can write short texts in a range of contexts, giving and seeking information and opinions and referring to the present, the past and the future. Students can use style and register appropriately in familiar settings. Students can translate longer sentences containing linked ideas into the target language. Students are mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses).
7	Students can write longer texts for different purposes and in different settings, giving descriptions, narrations and personal opinions with some justification, referring to the past, present and future. Students can translate longer sentences containing linked ideas and a variety of vocabulary and grammatical structures into the target language. Students are mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and some errors with more complex structures.
8	Students can write longer coherent texts on a variety of topics, containing descriptions, narrations and personal opinions with justification, referring to the past, present and future. Students can link sentences and paragraphs, and structure ideas. Students can translate a short passage containing linked longer sentences with more complex language structures into the target language. Students are mostly accurate and meaning is clear, with only isolated minor errors (e.g. spellings, genders, agreements) and a few errors with complex structures.