



## BMAT KS3 Level Descriptors: Religious Studies

### BMAT KS3 Level 1- 8

<b>1</b>	<p><b>Knowledge:</b> Students can recall basic religious &amp; non-religious beliefs &amp; practices.</p> <p><b>Understanding of beliefs/practices:</b> Students can demonstrate some basic understanding of the features of the religions/themes studied.</p>
<b>2</b>	<p><b>Knowledge:</b> Students can recall some religious &amp; non-religious beliefs &amp; practices</p> <p><b>Understanding of beliefs/practices:</b> Students can begin to demonstrate some understanding of the reasons/significance behind religious &amp; non-religious symbols and expression.</p> <p><b>Application of belief:</b> Students can apply basic beliefs and non-beliefs to an individual's life.</p>
<b>3</b>	<p><b>Knowledge:</b> Students can recall some relevant religious beliefs &amp; practices.</p> <p><b>Understanding beliefs/practices:</b> Students can begin to describe some reasons/significance behind religious &amp; non-religious symbols and expression.</p> <p><b>Application of belief:</b> Students can apply some beliefs and non-beliefs to an individual's life.</p> <p><b>Evaluation:</b> Students can write a basic one-sided argument</p>
<b>4</b>	<p><b>Knowledge:</b> Students can recall some relevant religious beliefs &amp; practices with an example(s).</p> <p><b>Understanding of beliefs/practices:</b> Students can describe most reasons/significance behind religious &amp; non-religious symbols and expression</p> <p><b>Application of belief:</b> Students can confidently apply beliefs and non-beliefs to an individual's life</p> <p><b>Evaluation:</b> Students can write a developed two-sided argument</p>
<b>5</b>	<p><b>Knowledge:</b> Students can recall most relevant religious beliefs &amp; practices in detail with some accuracy. They use examples.</p> <p><b>Understanding of beliefs/practices:</b> Students can explain some reasons/significance behind religious &amp; non-religious symbols and expression. They use a source of wisdom &amp; authority in their answer.</p> <p><b>Application of belief:</b> Students can apply and explain beliefs and non-beliefs to an individual's life.</p> <p><b>Evaluation:</b> Students can write a developed two-sided argument with a basic conclusion.</p>
<b>6</b>	<p><b>Knowledge:</b> Students can recall most relevant religious beliefs &amp; practices in detail. Their work is mostly accurate and they use a range of examples.</p> <p><b>Understanding of beliefs and practices:</b> Students can explain an increasing number of reasons/significance behind religious &amp; non-religious symbols and expression. They use a source of wisdom &amp; authority in their answer.</p> <p><b>Application of belief:</b> Students can apply and explain complex beliefs and non-beliefs to an individual's life.</p> <p><b>Evaluation:</b> Students can write well developed two-sided arguments with a conclusion. They make reference to source of wisdom &amp; authority and there is basic evaluation.</p>
<b>7</b>	<p><b>Knowledge:</b> Students can recall most relevant religious beliefs &amp; practices in detail. Their work is consistently accurate and they use a broad range of examples.</p> <p><b>Understanding of beliefs and practices:</b> Students can accurately explain reasons/significance behind religious &amp; non-religious symbols. They use a source of wisdom &amp; authority to develop their explanation.</p> <p><b>Application of belief:</b> Students can apply and confidently explain beliefs and non-beliefs to an individual's life.</p>



	<p><b>Evaluation:</b> Students can write advanced two-sided arguments with a developed conclusion. They make reference to source of wisdom &amp; authority and there is evaluation.</p>
8	<p><b>Knowledge:</b> Students can confidently recall most relevant religious beliefs &amp; practices in detail. Their work is always accurate and they use a broad range of examples.</p> <p><b>Understanding of beliefs and practices:</b> Students can accurately and consistently explain reasons/significance behind religious &amp; non-religious symbols and expression. They confidently use a source of wisdom &amp; authority to develop their explanation.</p> <p><b>Application of belief:</b> Students can apply and confidently explain beliefs and non-beliefs to an individual's life at an exceptional level.</p> <p><b>Evaluation:</b> Students always write advanced two-sided arguments with a developed conclusion. They make reference to a source of wisdom &amp; authority and a confident evaluation.</p>