



BMAT KS3 Level Descriptors: Textiles

BMAT KS3 Level 1- 8

1	<ul style="list-style-type: none">• Students can develop some imaginative ideas using techniques and modelling, including blending different materials/ processes together as appropriate. In these activities they show a beginner's understanding.• Students can respond to some given situations/ user needs and show some independence in creating their own brief.• Students can show a beginner's development of partial making/modelling/finishing skills and use appropriate tools and equipment and finishing techniques.• Students can show some understanding of quality control throughout some parts of the project, and it is partially clear how accuracy has been achieved.• Students can evaluate showing a beginner's understanding of how to fulfil user experience, using reasonably clear communication including the use of some keywords within the context of the project.
2	<ul style="list-style-type: none">• Students can show some progress in developing imaginative, and innovative ideas that demonstrate some creativity and originality, using some variety of techniques and modelling, including blending different materials/ processes together as appropriate.• Students can respond to some given situations/ user needs and are able to independently create their own brief.• Students can show some progress in making/modelling/finishing skills and use appropriate tools and equipment and finishing techniques.• Students can show some progress in their ability to apply quality control throughout parts of the project, and it is reasonably clear how accuracy has been achieved.• Students can show some progress on understanding how to fulfil user experience, using reasonably clear communication including the use of some keywords within the context of the project.
3	<ul style="list-style-type: none">• creativity and originality, using a good variety of techniques and modelling, blending different materials/ processes together as appropriate.• Students can adequately respond to a growing number of given situations/user needs and can independently create their own brief.• Students can show some level of adequate making/modelling/finishing skills and use appropriate tools and equipment and finishing techniques.• Students can use quality control adequately throughout the project, and it is clear how accuracy has been achieved in a growing number of areas.• Students can adequately understand how to fulfil user experiences, using reasonably clear communication including the use of some keywords within the context of the project.
4	<ul style="list-style-type: none">• Students can produce unique, imaginative, and innovative ideas with developing competence that demonstrate creativity, flair, and originality, using a widening variety of techniques and modelling, blending different materials/ processes together as appropriate.• Students can respond to a widening variety of given situations/ user needs and independently create their own brief with developing competence.• Students can show a developing competence in making/modelling/finishing skills and use appropriate tools and equipment and finishing techniques.• Students can show a developing competence in the use of quality control throughout the project, and it is clear how accuracy has been achieved.



	<ul style="list-style-type: none"> Students can demonstrate a developing competence in their understanding of how to fulfil user experience, using clear communication including the use of a widening variety of keywords within the context of the project.
5	<ul style="list-style-type: none"> Students can show competence in producing unique, imaginative, and innovative ideas that demonstrate creativity, flair, and originality, along with a wide variety of techniques and modelling, blending different materials/ processes together as appropriate. Students can show competence towards responding to a variety of given situations/ user needs and with independence can create their own brief. Students can show they have a competent level of making/modelling/finishing skills and accuracy using appropriate tools and equipment and finishing techniques. Students can use quality control throughout the project at a competent level, and it is clear how accuracy has been achieved on every step. Students can evaluate showing they understand how to fulfil user experience at a competent level, using clear communication including the use of keywords within the context of the project.
6	<ul style="list-style-type: none"> Students can show they are highly competent at producing unique, imaginative, and innovative ideas that skilfully demonstrate creativity, flair, and originality, and they can use a wide variety of techniques and modelling, including blending different materials/ processes together as appropriate. Students can show they are highly competent at responding to a variety of given situations/ user needs and can independently create their own brief. Students can show they are now highly competent and therefore can complete practical work to a good level of making/modelling/finishing skills and can use appropriate tools and equipment and finishing techniques to a good level of accuracy. Students can show they are highly competent at using quality control throughout the project, and it is clear how accuracy has been achieved on every step. Students can show they are able to evaluate and can understand how to fulfil user experience at a highly competent level, using clear communication including the use of keywords within the context of the project.
7	<ul style="list-style-type: none"> Students can show they are highly developed at producing unique, imaginative, and innovative ideas that skilfully demonstrate creativity, flair, and originality. They have used a wide variety of techniques and modelling, including blending different materials/ processes together as appropriate. Students can show that in a highly developed manner they are able to respond to a variety of given situations/ user needs and are able to independently create their own brief. Students can show they are now highly developed in their practical skills and can complete practical work to a very high level of making/modelling/finishing skills and can use appropriate tools and equipment and finishing techniques to a high level of accuracy. Students can show a highly developed ability to apply quality control throughout the project, and it is clear how accuracy has been achieved on every step. Students can show ability to evaluate and understand how to fulfil user experience at a highly developed level, using clear communication including the use of keywords within the context of the project
8	<ul style="list-style-type: none"> Students can show they have comprehensive skills when producing unique, imaginative, and innovative ideas that demonstrate creativity, flair, and originality. When developing their ideas, they use a highly comprehensive variety of techniques within their modelling, including blending different materials/ processes together as appropriate. Students can show they have a comprehensive ability to respond to a variety of given situations/ user needs and can independently create their own brief. Students can show they have built a comprehensive set of practical skills and can produce work to a very high level of making/modelling/finishing skills and can use appropriate tools and equipment and finishing techniques to a higher level of accuracy.



	<ul style="list-style-type: none">• Students can show they are able to apply quality control throughout the project comprehensively, and it is clear how a high level of accuracy has been achieved on every step.• Students can show they are able to evaluate outcomes and understand how to fulfil user experience in a manner that is highly comprehensive, using clear communication including the use of keywords within the context of the project.
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