

<p>Cultural capital and local context</p>	<p>Through the PD programme students will gain an insight into key aspects of our society, gain a knowledge and understanding of the importance of healthy and positive relationships, and how these contribute to their overall happiness and wellbeing. They will explore different lifestyle choices, and the importance of eating and living healthily, and recognising the importance of talking about our mental health and motivating others to do the same.</p> <p>As well as recognising the importance of healthy lifestyles and relationships, they will also develop an understanding of the risks that exist in our ever evolving society. These are risks in relationships, in society, through developing unhealthy habits, as well as the risks of making poor financial decisions. Teaching students about finances from year 7 is important to us, as it will set a strong foundation upon which they will make informed financial decisions, which will ensure they are stable in their own personal circumstances.</p> <p>At TFA we are fortunate in that our students bring a wealth of cultures with them, and our Citizenship programme will ensure that not only do our students become prominent members of their own communities, but that they also play an integral part in the wider community through their behaviours and give back.</p>
<p>Ambitious</p>	<p>Through the Careers Education strand we want our students to start thinking about careers from year 7, recognising the different roles that exist, and the different pathways they can pursue to reach these roles. As they progress through the school, they will recognise their own strengths and areas of interest, and we will direct them to resources so they can learn more about these roles. By the end of year 11, our students should have clear aspirations and understand how to realise these.</p> <p>The Careers Education goes hand in hand with our Financial Wellbeing strand. We hope that through both of these that all of our students, irrespective of their background, will develop their knowledge and understanding of how to pursue their career aspirations and to ensure a stable and secure financial future.</p>
<p>Logically structured</p>	<p>The Personal Development programme has been planned to ensure a logical progression in key ideas for our students. We have looked at our local context and made decisions which will support the demographics of our students and the backgrounds they come from. We have also explored the risks that exist in the local community when logically structuring the programme.</p> <p>We have also held a consultation meeting with families with regards to our RSE programme and received support for the content and the way that it is sequenced from year 7 to 11.</p>
<p>Intelligent assessment</p>	<p>Whilst the Personal Development programme will not be externally examined, it is extremely important in supporting our students to lead healthy and happy lives in the future. Assessment is planned into the lessons and takes a range of forms from informal questioning or quizzing, through to asking students to demonstrate how their knowledge has progressed through discussion or written responses. This assessment helps us to identify how we can refine the programme for future cohorts, as well as identifying gaps that still exist or misconceptions that need to be addressed.</p>
<p>Breadth and Depth</p>	<p>Our programme is ambitious and explores a wide range of important issues. Topics may be revisited in subsequent years, and the aim is for our students to gain a secure and thorough understanding that allows them to feel confident and clear on where they can go for further support.</p> <p>Tutors will also be offered training and support for addressing some of the sensitive issues covered in the Personal Development curriculum. This will allow them to be confident in delivering the lessons and facilitating discussions, as well as ensuring that students can develop a thorough understanding of the topics covered.</p>
<p>Retention</p>	<p>Our programme, across all strands has been logically sequenced from year 7 to 11. All of our strands include revisiting key areas and concepts throughout the five years our students are with us. Key ideas are introduced in Year 7, or developed further from learning in primary school. Strategies such as spaced learning and retrieval practice support long term retention of the key ideas.</p>
<p>Equality</p>	<p>The curriculum will be delivered to all our students, with an expectation that all students actively participate in lessons unless parents opt out within the legal framework. When tutors deliver sensitive lessons, we will emphasise the importance of taking feedback from students who volunteer. Tutors will also be reminded of the importance of setting ground rules at the start of each lesson to encourage all students to partake. We feel very strongly that the Personal Development curriculum at TFA equips all of our students with crucial knowledge and skills that they will need to support them in having healthy, happy and purposeful lives.</p>