

Example of an Autumn Term Year 7 Academic Progress Report

As with all reports there is a comment on the student's attendance and achievement and behaviour points.

Students will be given a BMAT KS3 level in all of the subjects they study. This indicates the level at which they are currently working in each subject.

The initial BMAT levels entered for Year 7 are based on the first half term of work and are indicative of students' current attainment. As such students are given a full BMAT level.

The next report will contain a fine level e.g. Level 3a rather than Level 3.

Name	A Student	Form	Reg
Attendance	A Student has attended school for 98.00% of the possible sessions this academic year so far.		
Achievement Points	100	Behaviour Points	0

Subject	Autumn BMAT Level	Target for Improvement
English	Level 5	Explore and evaluate a range of meanings and interpretations
Maths	Level 4	Using the GAP analysis, identify your strengths and weaknesses & address misconceptions
Science	Level 4	Practise exam questions regularly under timed conditions using the OCR website and MS teams
Art	Level 3	Develop your drawing through practice with tone, accuracy and mark making techniques
Design Technology	Level 4	When creating design work, ensure you use your source material to inform ideas
Drama	Level 3	Ensure that your points are comprehensively explored and supported in depth when evaluating an actor
French	Level 2	Maintain high standards and progress by using the three tenses and conjunctions
Food Technology	Level 4	Enhance skills by practising/challenging yourself by using more complex techniques (dishes/stitches)
Geography	Level 5	Show high levels of skill e.g. describe patterns/anomalies using evidence from graphs/maps
History	Level 5	Ensure you include detailed analysis in all essay questions and directly answer the question
Information Tech	Level 3	Maintain your Computing vocabulary by always using the correct technical terminology
Music	Level 3	Work on your ability to use structure, texture and timbre in your compositions
Physical Education	Level 3	Attend clubs outside of school in order to improve your practical skills
Philosophy	Level 4	Develop your points in detail with reasons

Students are given a target in each subject, explaining how they can improve their performance.

The Assessment and Reporting section of The Forest Academy website has a link to all of the BMAT KS3 level descriptors. You may wish to look at these descriptors with your child to further discuss how they could get to the next level.



Example of a KS3 Academic Progress Report

The summer term academic progress report shows whether a student has moved up, down or stayed the same in terms of their attainment in each subject. This is in comparison to the spring term academic progress report.

As with the spring term academic progress report, students will be given a BMAT KS3 level in all of the subjects they study. This indicates the level at which they are currently working in each subject.

There is a letter following the level. A level followed by an A e.g. Level 4A indicates that a student is at the top of that level, e.g. a high Level 4. A level followed by a C, e.g. Level 4C indicates that a student is at the lower end of that descriptor, e.g. a low Level 4.

In this report the student is working at the top of Level 4 in Geography, but at the bottom of Level 4 in Information Technology

Name	A Student	Form	Reg
Attendance	A Student has attended school for 98.8% of the possible sessions this academic year so far.		
Achievement Points	130	Behaviour Points	0

Progress Indicator	(PI)
Up from Spring Term	
Same as Spring Term	
Down from Spring Term	
Comparison not applicable to Spring Term	

'A' following a level i.e. level 4A = the student is achieving at the top end of this level.
'B' following a level i.e. level 4B = the student is secure at this level.
'C' following a level i.e. level 4C = the student is achieving at the bottom end of this level.

Subject	Spring BMAT Level	Summer BMAT Level	Target for Improvement
English	Level 5A	Level 5A	Use a range of sentence forms in your writing
Maths	Level 4B	Level 4A	Stretch and challenge yourself. Practise challenging questions from various websites
Science	Level 5A	Level 6C	Practise exam questions regularly under timed conditions using the OCR website and MS teams
Art	Level 3B	Level 4A	Independently research artists and photographers to develop your own ideas and extend homework tasks
Design Technology	Level 4C	Level 4B	To ensure you make progress in a practical lesson, set achievable goals at the beginning
Drama	Level 3A	Level 4C	Include more techniques in your practical work which are appropriate for the chosen practitioner
French	Level 2A	Level 4C	Regularly revise previous topics to ensure you stay on target as it is easy to forget languages
Food Technology	Level 5A	Level 6C	Contribute more towards class discussions
Geography	Level 4A	Level 4A	Include at least one argument in your answer/s with some judgement and evidence
History	Level 4C	Level 4C	Ensure you include detailed analysis in all essay questions and directly answer the question
Information Tech	Level 3B	Level 3A	Maintain your Computing vocabulary by always using the correct technical terminology
Music	Level 3A	Level 4B	Work on using appropriate instrumental technique on your instrument
Physical Education	Level 3B	Level 3A	Focus on applying the advanced skills learnt in isolated drills into competitive situations
Religious Education	Level 4C	Level 4A	Make sure your sentence are short, clear and to the point

As with all reports there is a comment on the student's attendance and achievement/behaviour points.

Students are given a target in each subject, explaining how they can improve their performance.

The Assessment and Reporting section of The Forest Academy website has a link to all of the BMAT KS3 level descriptors. You may wish to look at these descriptors with your child to further discuss how they could get to the next level.



Example of a KS4 Academic Progress Report

The progress indicator key explains the progress colour coding system. Green indicates that a student is on track to achieve above their target grade, yellow indicates that a student is on track to achieve their target grade and red indicates that a student is not on track to achieve their target grade.

Name	Student Name	Form	Reg
Attendance	Student has attended school for 98.1% of the possible sessions this academic year so far.		
Achievement Points	37	Behaviour Points	3

As with all reports there is a comment on the student's attendance and behaviour/achievement points.

Progress Indicator	(PI)
Not on track to meet target grade	Red
On track to meet target grade	Yellow
On track to be above target grade	Green

Subject	End of KS4 Target Grade	Mock Exam Result	Progress Indicator	Target for Improvement
English Language	4	6	Green	Use clear and focused topic sentences to begin your paragraphs and outline your argument
English Literature	4	5	Yellow	
Maths	5	5	Red	Develop strategic practice routines. Revise for exams/assessments effectively in a timely manner
Science	55	65	Green	Plan a more effective routine for home study incorporating good organisation and time management

Students are given a target in each subject, explaining how they can improve their academic performance.

Each student is given a personalised end of KS4 target grade for each subject. These are calculated based on KS2 data, or where this is not available, using CATS test data.

If a student has recently completed formal mock exams, these grades will also be reported as a whole grade.

The progress indicator colour coding system shows whether a student is working above, on or below target based on their personal end of KS4 target grade.



Example of a KS5 Academic Progress Report



Year 12 Summer Progress Report

Name	Student Name	Form	Reg
Attendance	Student has attended school for 88.1% of the possible sessions this academic year so far.		

As with all reports there is a comment on the student's attendance.

Progress Indicator	(PI)
Not on track to meet target grade	Red
On track to meet target grade	Yellow
On track to be above target grade	Green

Subject	End of KS5 Target Grade	Mock Exam Result	Progress Indicator	Target for Improvement
Biology	B	C	Red	Practise exam questions regularly under timed conditions using the OCR website and MS teams
Chemistry	A	A	Yellow	Practise exam questions regularly under timed conditions using the OCR website and MS teams
Maths	B	A	Green	Attempt challenging questions from Physics & Maths tutor, Naikermaths or Madasmaths

Students are given a target in each subject, explaining how they can improve their academic performance.

The progress indicator key explains the progress colour coding system. Green indicates that a student is on track to achieve above their target grade, yellow indicates that a student is on track to achieve their target grade and red indicates that a student is not on track to achieve their target grade.

Each student is given a personalised end of KS5 target grade for each subject. These grades are specific to each student and are calculated based on GCSE results (or KS2/CATS data for GCSE re-sits).

If a student has recently completed formal mock exams, these grades will also be reported as a whole grade.

The progress indicator colour coding system shows whether a student is working above, on or below target based on their personal end of KS5 target grade.



Transition Work – Improvement Target

To support students in Key Stages 4 and 5 in making a successful transition into the next academic year, subject-specific transition work is available on the school website for completion over the summer break.

All reports have the following improvement target with a link to the website where this work can be found:

"To support their progress and readiness for the next academic year, all students are required to complete transition work over the summer break as part of their improvement targets; This work will be provided by individual subjects to students and can be found here on our website: [TRANSITION WORK – The Forest Academy](#)"



Transition Work – Improvement Target

The purpose of the transition work is to:

- Support a smooth and successful transition into the next academic year.
- Maintain academic engagement and momentum throughout the summer period.
- Include appropriate reading, preparatory activities and/or key tasks that equip students for the demands of the next stage of their education.
- Feed-in to September curriculum plans, either submitted or assessed in class.

All students in Years 9, 10, 11 and 12 are required to complete subject specific transition work over the summer. Further details can be provided by subject teachers and Heads of Department.

